

Amendment No. \_\_\_\_\_

Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 987\***

**House Bill No. 1109**

by deleting all language after the enacting clause and substituting instead the following:

**SECTION 1.**

(a) The office of research and education accountability (OREA) in the office of the comptroller of the treasury shall study and report on local education agencies' use of the substantial funding increases provided by the state share of funds generated for components within the instructional salaries and wages category of the basic education program in fiscal years 2015-2016, 2016-2017, and 2017-2018. The study shall include, but not be limited to:

- (1) The reasons for teacher salary stagnation;
- (2) The percentage and amount of funding used for current teacher salary increases, and the basis for those salary increases;
- (3) The percentage and amount of funding used for current teacher benefit changes, and the basis for those changes;
- (4) The percentage and amount of funding used for hiring new teachers;
- (5) The percentage and amount of funding used for teacher aides, assistants, or similar positions; and
- (6) Any instances of funding provided by the state share of funds generated for components within the instructional salaries and wages category of the basic education program that are not utilized for that purpose.



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(b) As used in this act, "percentage" means the percentage of funding provided by the state share of funds generated for components within the instructional salaries and wages category of the basic education program.

(c) The department of education shall provide the OREA any information needed and requested for purposes of the study conducted pursuant to subsection (a).

(d) The OREA shall report its findings to the education committee of the senate and the education administration and planning committee of the house of representatives no later than January 31, 2019.

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 7, Part 1, is amended by adding the following language as a new section:

All four-year public institutions of higher education are authorized to create a school of classical liberal virtue within the institution to teach courses on classical liberal political theory, classical economics, and the morality of the founding fathers of the United States constitution, utilizing original source materials.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it.

House Education Instruction & Programs Subcommittee Am. #1

Amendment No. \_\_\_\_\_

\_\_\_\_\_  
Signature of Sponsor

**AMEND Senate Bill No. 2180**

**House Bill No. 2230\***

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

by deleting all language following the enacting clause and substituting instead:

SECTION 1. This act shall be known and may be cited as the "Transparency in Higher Education Act."

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 7, Part 11, is amended by adding the following as a new section:

Each state institution of higher education shall notify parents of enrolled students of the parents' rights to view student records under the federal Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. § 1232g) on the institution's website.

SECTION 3. This act shall take effect July 1, 2018, the public welfare requiring it.



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Amendment No. \_\_\_\_\_

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Signature of Sponsor

**AMEND Senate Bill No. 1623\***

**House Bill No. 1981**

<b>FILED</b>
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-6001(b), is amended by adding the following language as a new subdivision (2) and renumbering current subdivision (2) and subdivision (3):

(2) If an assessment required under subdivision (b)(1) is misadministered by fault of the assessment vendor, then the assessment provider must respond as follows:

(A) An incident report on the misadministration must be provided to the department of education and the LEA or LEAs in which the misadministration occurred. The incident report shall provide remediation plans that will result in reportable scores, if possible;

(B) The assessment provider shall reimburse the LEA or LEAs in which the misadministration occurred for any exam that does not result in a reportable score for the student; and

(C) The assessment provider shall provide an opportunity for any student impacted by the misadministration to take the assessment again at no charge.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.



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Amendment No. \_\_\_\_\_  
  
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**AMEND Senate Bill No. 2143**

**House Bill No. 2149\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 10, Part 9, is amended by adding the following language as a new section:

(a)

(1) The Tennessee school for the deaf, in conjunction with the West Tennessee school for the deaf, shall establish a two-year deaf mentor pilot project that will assist families and agencies in implementing bilingual and bicultural home-based programming for young children who are deaf, hard of hearing, or deaf-blind. The pilot project shall consist of three (3) programs with one (1) program to be located in each of the three (3) grand divisions of the state.

(2) The pilot project shall focus on:

(A) Preventing language deprivation;

(B) Providing a positive impact on a child's social and emotional development through a deaf role model; and

(C) Ensuring that children who are deaf have equal access to learning opportunities at home and in the community.

(3) The pilot project shall adopt a deaf mentor curriculum.

(4) Each pilot project program will provide hearing parents of children who are deaf, hard of hearing, or deaf-blind with the option of using a deaf mentor to expose the parents' children to American Sign Language and deaf culture, allowing the children to grow and learn in a bilingual and bicultural milieu



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of hearing and deaf cultures instead of limiting the children's exposure to a signed or spoken English-only environment and the hearing culture of the children's families.

(b) Deaf mentors shall:

(1) Make regular visits to the homes of young children who are deaf, hard of hearing; or deaf-blind;

(2) Interact with the children using American Sign Language;

(3) Demonstrate to family members how to use American Sign Language; and

(4) Help families understand and appreciate deafness and deaf culture.

(c) The pilot project shall begin with the 2018-2019 school year.

(d) At the end of the pilot project, the department of education shall evaluate the pilot project and its three (3) programs to determine whether the project and programs should be continued or replicated. The department shall report its findings and conclusions to the education committee of the senate and the education administration and planning committee of the house of representatives by February 1, 2021.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.

Amendment No. \_\_\_\_\_

  
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Signature of Sponsor

<b>FILED</b>
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**AMEND Senate Bill No. 2389**

**House Bill No. 2357\***

by deleting subdivisions (1), (2), (3), and (8) from the amendatory language of Section 3 and renumbering the remaining subdivisions accordingly.



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